

SB 1270 **DRAFT** Recommendations Worksheet

Instructions for Use

This worksheet was developed for the SB 1270 Work Group, so that you can provide feedback to the Draft SB 1270 Work Group Recommendations (see the draft document titled *SB 1270 Recommendations by Major Themes* for a description and background information on each). All of your feedback will be collected and summarized. The draft recommendations will be revised based on your feedback and then they will be sent to all of the area boards and regional centers for more feedback from individuals, families, advocates, and service providers. Please turn in your feedback by the end of the meeting on Friday, February 23rd. If you can't attend the meeting, make sure to e-mail or fax it so it reaches us by the 23rd. Send to:

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Please check the category that best describes who you represent in the SB 1270 Work Group:

- | | |
|---|---|
| <input type="checkbox"/> Individual with Developmental Disability | <input type="checkbox"/> Service Provider |
| <input type="checkbox"/> Family Member | <input type="checkbox"/> Regional Center |
| <input type="checkbox"/> State Agency | <input type="checkbox"/> Advocate |
| | <input type="checkbox"/> Other: _____ |

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Choice and Self-Direction

Individuals choose how they want to participate in their local communities and those who want to work, have a job they choose.

Recommendation #1: Start letting people have their own service budgets, decide on the kinds of services they want, and buy their services (*Independence Plus Waiver, SDS*).

What's the upside, advantage, positive part of this recommendation?

Is there a downside, disadvantage, negative part of this recommendation? If so, what is it?

What would make this a stronger recommendation?

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Recommendation #2: Support people who want to start their own business with funding and help from other people who know how to do it (*from a Center for Self-Employment*).

What's the upside, advantage, positive part of this recommendation?

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Recommendation #3: Ask the state of California to hire 10% more people with developmental disabilities to work in state agencies.

What's the upside, advantage, positive part of this recommendation?

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Flexible, Individualized Services and Supports

There is a system of support for individuals who want to participate in their communities and who want to work.

Recommendation #4: Let Regional Centers (*vendor category*) pay day programs for helping people find and keep jobs.

What's the upside, advantage, positive part of this recommendation?

Is there a downside, disadvantage, negative part of this recommendation? If so, what is it?

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Recommendation #5: Let Regional Centers (*vendor category*) pay day programs for helping people get out in the community to do things like everyone else.

What's the upside, advantage, positive part of this recommendation?

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Recommendation #6: Decide on what kinds of work/job services Regional Centers will pay for from now on (*state policy*).

What's the upside, advantage, positive part of this recommendation?

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Recommendation #7: Decide on what kinds of community services Regional Centers will pay for from now on (*state policy*).

What's the upside, advantage, positive part of this recommendation?

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Recommendation #8: Decide what makes a good work/job service program and a good community program—what do they look like, what they do for people, how can you tell — and Regional Centers will use this with programs they fund (*statewide quality standards for RC funded programs*).

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Recommendation #9: Decide on how to keep track of the work/job situation of people with developmental disabilities and how they are getting into the community (*statewide tracking system of employment & community participation demographics & outcomes*).

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Recommendation #10: Make sure that Regional Centers, schools and other agencies work together to help people with developmental disabilities and their families figure out what to do after high school.

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Recommendation #11: Ask state agencies like DDS, DR and Education to put funding together to get the word out to people about their choices for work and community life after school (*Develop Interagency Transition Unit at DDS*).

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Employment and Health Benefits

Individuals understand their employment and health benefits.

Recommendation #12: Make sure people with developmental disabilities and families get information about income, work and health benefits at their IPP.

What's the upside, advantage, positive part of this recommendation?

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Recommendation #13: Make sure there is at least one staff person at every Regional Center who understands all these benefits and helps people figure them out.

What's the upside, advantage, positive part of this recommendation?

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Innovation

Good ideas are rewarded and shared.

Recommendation #14: Help individuals who have good ideas about work/job services or community services find funding to try out their ideas (*statewide research and development initiative for innovative services and supports*).

What's the upside, advantage, positive part of this recommendation?

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Recommendation #15: Let Regional Centers try different ways to pay for services that help people work and get involved in their communities (*Lanterman Act provision for alternative service development*).

What's the upside, advantage, positive part of this recommendation?

Is there a downside, disadvantage, negative part of this recommendation? If so, what is it?

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Workforce Education and Training

People who are paid for their support are well trained and make a living wage.

Recommendation #16: Make sure support staff get the training they need to do a good job by putting together good trainers from across the state (*statewide training & education collaborative*).

What's the upside, advantage, positive part of this recommendation?

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Recommendation #17: Get the word out about the best ways to support people with developmental disabilities who want to work and who want to get involved in their communities. Use conferences, the Internet, a resource center (*multilevel approach*).

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Community Education and Outreach

Communities understand that people with developmental disabilities are good friends, neighbors, citizens, and fellow workers.

Recommendation #18: Work together to get the word out across California about people with developmental disabilities and how they are like everyone else who lives and works in their communities. Use TV, radio, magazines and newspapers (*Develop a collaborative media campaign*).

What's the upside, advantage, positive part of this recommendation?

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